



STRENGTHENING YOUR PARAPROFESSIONAL SKILLS
AUGUST 19, 2015 – 9:00 A.M.–3:00 P.M.
LIBERTY HALL – KIMBERLY, WISCONSIN

SPONSORED BY:

- Tere Masiarchin, Coordinator, Language & Culture Center (Title III/ELL)
- Jenny Larson, Coordinator, Regional Service Network (RSN)
- Mary Ann Hudziak, Coordinator, Title I, ESEA Support & Mathematics
- Sherry Gundlach, Coordinator, Family Engagement

AGENDA

- 8:30 a.m. - 9:00 a.m. Registration, Check-In, Networking
- 9:00 a.m. - 9:15 a.m. Welcome
- 9:15 a.m. - 10:15 a.m. Keynote: Sherry Gundlach – "Keeping it Confidential"
- 10:15 a.m. - 10:30 a.m. Break

<u>Paraprofessionals as Partners</u>	Session 1	Session 2	Session 3
Sectional Titles	10:30-11:20	12:30-1:20	1:30-2:20
Behavior 101	X	X	
Instructional Support Strategies (Teaching Tips)		X	X
Language Levels & "Can Do" Supports	X		
Physical Impairments	X		
Significant Behaviors			X
Title I: What Supports and Communication tools would help you?	X		
Working with your Teaching Partners: Conversations that Support the Partnership		X	X

- 10:30 a.m. - 11:20 a.m. Session 1
- 11:30 a.m. - 12:30 p.m. Lunch
- 12:30p.m. - 1:20 p.m. Session 2
- 1:20 p.m. - 1:30 p.m. Break
- 1:30 p.m. - 2:20 p.m. Session 3
- 2:30 p.m. - 3:00 p.m. Celebration & Wrap Up
 - Raffle Items, VersaTile Review Game





Session Descriptions:

- **Behavior 101:** Paraprofessionals play a significant role in the lives of students. They are asked to manage student behaviors in a variety of settings and this can sometimes feel overwhelming. This session will provide a brief overview of interfering behaviors and positive 5 minute strategies to reinforce desired behaviors.
- **Instructional Support Strategies (Teaching Tips):** Do you ever wonder how best to support your group of students with effective instructional strategies? In this session, we will discuss four teaching strategies that will support your students' growth in academic language. Learn how to effectively use sentence frames, talking chips, foldables, and TPR to increase the academic language of your students. You will receive ready to use handouts of these strategies, so you can use them when the school year begins.
- **Language Levels & "Can Do" Supports:** In order to effectively work with English Learners it is important to understand students' native language and English language proficiency levels. When you understand the proficiency levels, then you can determine how to effectively support language development. In this session, we will discuss the six language levels used in the state of WI and how to support your ELLs through the use of the WIDA Can Do Descriptors. You will receive handouts of the language levels and the Can Do Descriptors, so you can use them when the school year begins.
- **Supporting Students with Significant Physical Impairments:** In this session we will cover working with students with physical impairments with dignity and confidentiality. Strategies on how to deal with the challenges and demands of the job. How to celebrate with the student and their family.
- **Supporting Students with Significant Interfering Behaviors:** Paraprofessionals are often called upon to prevent, manage, and de-escalate significant interfering behaviors which may include the implementation of student behavior intervention plan (BIP). This session will provide an overview of why behaviors occur, positive strategies to reinforce desired behaviors, and the importance of working as a team to follow student behavior intervention plans.
- **Title I: What Supports and Communication tools would help you?:** Title I support can look very different depending on subject, grade level, type of program, and teacher expectations. In this session, we will discuss the expectations and limitations based on Title I law. We will share supports and communication tools currently practiced with time and structure to ask questions. Positive communication strategies will be shared and practiced as time allows.
- **Working with your Teaching Partners: Conversations that Support the Partnership:** What makes a good teaching partnership? A good teaching partnership is vital to everyone's success. What is your role as a paraprofessional? Do you have a written job description? What is your goal when working with a teacher? In this session, we will share strategies for effectively working with teaching partners to provide support for all students.

